Name

Presentation Rubric

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| **Project area** | **Beginning** | **Needs Improvement** | **Proficient** | **Advanced** |
| Content | Student’s presentation has significant factual inaccuracies and shows limited understanding of the scientific content. | Student’s presentation has some factual inaccuracies, and shows some understanding of the scientific content. | Student’s presentation is factually accurate, and shows strong understanding of the scientific content. | Student’s presentation is factually accurate, and shows detailed and extensive understanding of the scientific content. |
| Completeness | Student’s presentation is missing significant required parts. | Student’s presentation addresses most required elements. | Student’s presentation addresses all required elements, although some may not be fully complete. | Student’s presentation addresses all required elements fully. |
| Answering questions (if applicable) | Student cannot answer questions about their presentation or answers incorrectly due to gaps in knowledge. | Student can answer some questions about their presentation, but struggles to answer others correctly because of gaps in their knowledge. | Student is able to answer questions about their presentation by drawing upon knowledge from the module, although they may have some gaps in their knowledge. | Student is able to fully answer questions about their presentation by drawing upon knowledge from the module |
| Craftsmanship | Student’s presentation has numerous grammatical errors, and is not delivered smoothly. | Student’s presentation has some grammatical errors, and may not be delivered smoothly. | Student’s presentation is well-designed, with few grammatical errors. Their presentation may not be delivered smoothly. | Student’s presentation is very well designed, with few or no grammatical errors. Their presentation is delivered smoothly and comfortably. |